



CONTINUUM OF CARE REFORM

Welcome to the CCR Overview

**Requirements for Short-Term Residential
Therapeutic Program Providers**

WELCOME, INTRODUCTION, and HOUSEKEEPING



MEETING GOALS

- Provide an Overview of the CCR
- Provide Component I Orientation
- Review Application Checklist, Plan of Operation and Program Statement for Short-Term Residential Therapeutic Programs (STRTPs)
- Review Highlights of Interim Licensing Standards (ILS)
- Rate Structure for STRTPs
- Engagement with Children
- Provide an Overview of the Mental Health Program Certification



CONTINUUM OF CARE REFORM

HISTORY

- In September 2012, CDSS – in partnership with the County Welfare Directors Association of California – launched the Continuum of Care Reform (CCR) effort.
- Authorized through Senate Bill (SB) 1013 (Statutes of 2012), CCR was tasked with developing recommendations to reform the current rate setting system, and the services and programs serving children and families in the continuum of placement settings.
- In January of 2015, CDSS released a report to the legislature that outlined the comprehensive approach to improving the experience and outcomes of children in foster care and made recommendations to improve the Continuum of Care through legislative action.

http://www.cdss.ca.gov/cdssweb/entres/pdf/CCR_LegislativeReport.pdf



CONTINUUM OF CARE REFORM

VISION

- All children live with a committed, permanent and nurturing family with strong community connections
- Services and supports should be individualized and coordinated across systems and children shouldn't need to change placements to receive services
- When needed, congregate care is a short-term, high quality, intensive intervention that is just one part of a continuum of care available for children and nonminor dependents
- Effective accountability and transparency drives continuous quality improvement for state, counties, and providers



CONTINUUM OF CARE REFORM

KEY STRATEGIES

- Retention and recruitment of nurturing, committed families
- Child and Family Teams (CFTs) drive case planning, placement decisions and care coordination
- New licensing requirements: Ensure providers have an identified ability to meet the varied needs of children (i.e., “core services and supports”) including mental health services
- Restructured rate system provides a single residential rate
- Collaboration between providers, child welfare, mental health, probation and education to provided intergraded services



Continuum of Care Reform

IMPLEMENTING LEGISLATION

❖ **AB 403 Enacted The Major CCR Components**

(Chapter 77, Statutes of 2015)

❖ **AB 1997 Further Implements CCR Recommendations**

(Chapter 612, Statutes of 2016)

- ☐ Requires Group Homes that intend to continue serving children and nonminor dependents to transition to an STRTP
- ☐ Expands the role of FFAs and enhances FFA licensing standards
- ☐ Develops and defines the functions of the Child and Family Team
- ☐ Requires all new foster families to be approved as Resources Families
- ☐ Establishes a new (single) rate structure and level of care protocol



Overview of the **Interim Licensing** **Standards**



LAWS THAT GOVERN STRTPs

EXISTING

- **Community Care Facilities Act**
 - Commencing with 1500 of the Health and Safety Code, et seq.
- **Regulations**
 - General Licensing Requirements
(Title 22, Div. 6, Ch. 1)
 - Group Homes
(Title 22, Div.6, Ch. 5)

NEW

- **AB 403**
 - (Ch. 773, Stats. 2015)
- **AB 1997**
 - (Ch. 612, Stats. 2016)
- **STRTP Interim Licensing Standards**
 - General Licensing Requirements
(Title 22, Div. 6, Ch. 1)
 - Nonminor Dependents are incorporated in these ILS



INTERIM LICENSING STANDARDS

- ❖ AB 403 authorized CDSS to implement the provisions of Continuum of Care Reform via written instructions until regulations are adopted.
- ❖ The “**Interim Licensing Standards**” (ILS) are the written policies, procedures, and rules being implemented by CDSS.



CCR THEMES

Culturally Relevant Services

- Self-awareness and respect of others' cultures and cultural influences.

Trauma Informed Intervention and Treatment Practices

- Supports that recognize and respond to the varying impact of traumatic stress on children

Child and Family Team

- A group of individuals that engage with the child or youth and family in assessing, planning, and delivering services for a child.



GENERAL REQUIREMENTS

(ILS, Article 1)

87000 GENERAL

- Overview of the general rules that apply to the Article

87001 DEFINITIONS

- Adds New Definitions
- Updates/Revises Definitions



DEFINITIONS

(ILS, Art. 1, Section 87001)

- ✓ **Child and Family Team**
- ✓ **Continuous Quality Improvement**
- ✓ **Core Services and Support**
- ✓ **Cultural Humility**
- ✓ **Culturally Relevant**
- ✓ **Gender Expression**
- ✓ **Sexual Orientation**
- ✓ **Short-Term Residential Therapeutic Program**
- ✓ **Transgender**
- ✓ **Trauma Informed**



APPLICATION PROCEDURES

(ILS, Art. 8, Sections 87018)

In addition to the existing application requirements, an STRTP application must now also include:

- At least one **letter of recommendation** from a county placing agency and documentation received in response.
- Documentation or application of **accreditation**.



LETTER OF RECOMMENDATION

(ILS, Art. 3, Sections 87018)

- To obtain a letter of recommendation, an STRTP applicant must submit a copy of its program statement to all county agencies from which the STRTP is currently or anticipates receiving placements or providing services.
- If the letter of recommendation is not from the county in which the facility is located, the STRTP must include a statement that it provided the county in which it is located an opportunity to review the program statement and notified that county that the facility has received a letter of recommendation from another county.
- The letter of recommendation must include a statement that the county placing agency reviewed a copy of the applicant's program statement.

The Department will cease review of an application that does not contain a letter of recommendation.



ACCREDITATION

(ILS, Art. 8, Sections 87089)

A licensed STRTP shall:

- **Have up to 24 months from the date of licensure to obtain accreditation.**
- **Provide documentation to the Department reporting accreditation status at 12 months and 18 months after date of licensure.**
- **Obtain national accreditation from one of the following entities:**
 - ☐ The Commission on Accreditation of Rehabilitation Facilities (CARF): <http://www.carf.org/>
 - ☐ The Council on Accreditation (COA): <http://coanet.org/>
 - ☐ The Joint Commission (JC): <http://www.jointcommission.org/>
- **Provide a copy of its final accreditation summary report to the licensing agency within 30 days of its release date.**



PLAN OF OPERATION

(ILS, Art. 3, Section 87022)

- **The Plan of Operation shall be culturally relevant, trauma informed, and age and developmentally appropriate and include:**
 - A detailed program statement.
 - An enhanced description of administrative organization and staffing plan for the STRTP.
 - A detailed description regarding how the STRTP will engage, coordinate, and/or contract with community resources or counties.
 - A detailed description of the policies, procedures, and practices concerning the STRTP's continuous quality improvement.



CONTINUOUS QUALITY IMPROVEMENT

(ILS, Art. 6, Section 87081)

- **An STRTP shall develop written policies, procedures, and practices concerning the STRTP's CQI that:**
 - Are based on the overall mission, vision, and values of the STRTP and active inclusion and participation of staff at all levels, children, and nonminor dependents, and community resources.
 - Adopt specific outcomes, indicators, and practice standards, including outcomes associated with trauma informed and culturally relevant services.
 - Address the collection, review analyzing and utilization of qualitative and quantitative data & information to inform and improve policies, practices, and programs.



PROGRAM STATEMENT

(ILS, Art. 3, Section 87022.1)

- The **Program Statement** shall be ***culturally relevant, trauma informed, and age and developmentally appropriate*** and include a description of the following:
 - Core services and supports.
 - Trauma informed interventions, treatment practices or both.
 - How the STRTP will participate in, collaborate with, and support the goals of the child and family team.
 - Procedures for the development, review, implementation and modification of the needs and services plan.
 - Documentation of mental health approval.



UPDATING PROGRAM STATEMENT

(ILS, Art. 3, Section 87022.1)

- An STRTP must submit an updated program statement to the licensing agency any time it makes changes to its program that affect services to children or nonminor dependents.
- An STRTP shall also submit a copy of its updated program statement to all county placing agencies with which placements are coordinated or for which services are provided, including the county in which the facility is located, for optional review.
- An STRTP shall submit to the licensing agency a list of the county placing agencies to whom its program statement was submitted.



PLACEMENT ELIGIBILITY

(WIC 11462.01 & 4096)

A STRTP may accept for placement a child who meet both of the following criteria:

1. Does not require inpatient care in a licensed health facility.
2. Has been assessed as requiring the level of services provided in a STRTP in order to:
 - ✓ Maintain the safety and well-being of the child or others due to behaviors
 - OR**
 - ✓ Prevent the effective delivery of needed services and supports provided in the child's own home or in other family settings, such as with a relative, guardian, foster family, resource family, or adoptive family.
 - ❑ The assessment shall ensure the child has needs **in common with other children or youth in the care of the facility**, consistent with subdivision (c) of Section 16514



PLACEMENT ELIGIBILITY

(WIC 11462.01 & 4096)

The child meets at least one of the following conditions:

1. Has been assessed, as meeting the medical necessity criteria for Medi-Cal specialty mental health services
2. Has been assessed, as seriously emotionally disturbed, as defined in WIC 5600.3 (a)
3. Has been assessed, as requiring the level of services provided the STRTP program in order to meet his/her behavioral or therapeutic needs

❖ Determined by Interagency Placement Commitment



Emergency Placement

(WIC Code 11462.01)

A child or youth may be placement into STRTP on an “**emergency basis**” prior to a determination by the interagency placement committee (IPC).

- ☐ **Within 72 hour of the children or youth’s emergency placement**, a licensed mental health professional must make a determination that the child/youth requires the level of services and supervision provided by the STRTP in order to meet his or her behavioral or therapeutic needs.
 - ☐ **Within 30 days of emergency placement**, the IPC shall make a determination, with recommendations from the child and family team, as to whether or not the STRTP placement is appropriate.
 - ☐ **If it determines that an STRTP placement is not appropriate**, the IPC shall, with recommendations from the child and family team, make a recommendation as to the child’s appropriate level of care and placement to meet his or her service needs.
- IPC representative(s) shall **participate in any child and family team meetings** to refer the child or youth to an appropriate placement.
 - The child may remain in the placement for the amount of time necessary to identify and transition the child to an alternative, suitable placement.



CORE SERVICES AND SUPPORTS

(ILS, Art. 6, Section 87078.1)

STRTPS are required to have the **ability** to meet the differing needs of children and nonminor dependents and the **capacity** to provide core services and supports that are needed by children and nonminor dependents which are trauma informed and culturally relevant.

Core services and supports include:

- Medi-Cal specialty mental health services for children and nonminor dependents who meet medical necessity criteria
- Transition support services
- Education and physical, behavioral, and mental health supports , including extracurricular activities and social supports
- Activities designed to support achieving a successful adulthood
- Services to achieve permanency



ACCESS TO & DOCUMENTATION OF MENTAL HEALTH SERVICES

(ILS, Art. 8, Section 87089.1)

- An STRTP shall provide, or ensure that children and nonminor dependents have access to, mental health services consistent with the child or nonminor dependent's case plan, any other assessment, or documentation identifying a mental health need.
- Mental health services may be accessed through a Medi-Cal managed care plan, county mental health plans, or fee for service providers.



DOCUMENTING MENTAL HEALTH SERVICES

Children/Nonminor Dependent

(ILS, Art. 6, Sections 87070 & 87070.1)

Documenting mental health services in a child's or nonminor dependent's case record must include:

- All mental health services received, the name of the mental health entity, and dates the services were provided.
- Any inability to ensure access to mental health services and the reasons why the services were not received.



NEEDS AND SERVICES PLANS

(ILS, Art. 6, Sections 87068.2 & 87068.22)

A **needs and services plan** shall be trauma informed, culturally relevant, meet the individual needs of the child or nonminor dependent, and:

- **Be consistent with the case plan prepared by the county placing agency, if provided.** If a case plan is not received, the STRTP shall document attempts made to obtain the case plan in the child's or Nonminor Dependent's needs and services plan.
- **Identify the individual core services and supports the child or nonminor dependent requires.**
- **Consider recommendations from the child and family team.**
- **Include a family reunification/permanency plan.**
- **Be updated every 30 days.**



ADMINISTRATOR QUALIFICATIONS

(ILS, Art. 6, Sections 87064)

In addition to being certified, an STRTP Administrator shall have one of the following qualifications:

- A masters degree in behavioral science, plus two years of employment as a social worker in an agency serving children or in a residential congregate care program.
- A bachelor's degree, plus at least three years administrative experience or supervisory experience over social work, direct care and/or support staff providing direct services to children in an agency or in a community care facility with a licensed capacity of seven or more.
- Completed at least two years at an accredited college/university, plus at least five years administrative experience or supervisory experience over social work, direct care and/or support staff providing direct services to children in an agency or in a community care facility with a licensed capacity of seven or more.
- Be a qualified and certified group home administrator prior to January 1, 2017.



ADMINISTRATOR DUTIES

(ILS, Art. 6, Sections 87064)

- The certified administrator shall be on the premises for a minimum of 20 hours per week.
- The certified administrator may administer more than one licensed children's residential facility upon approval of CDSS.
- A certified administrator may also be the STRTP's mental health program director (Head of Services) but must meet all requirements for both positions and may not serve as an administrator or Head of Services of more than one STRTP.



ADMINISTRATOR DUTIES

(ILS, Art. 6, Sections 87064)

The certified administrator will be responsible for the following:

- Budgeting and management of expenditures.
- Organization of the work of the facility and delegation to staff.
- Assessment of the facility operations and program; reporting to the licensee and making recommendations to address identified problems.
- Recruitment, appointment, evaluation, training and termination of staff.
- Review of and response to complaints made by children or their authorized representative(s).
- The facility's Continuous Quality Improvement (CQI).
- Observing and interacting with staff, children, and other individuals, as necessary, to ensure the quality of care for children and program services.



ADMINISTRATOR CERTIFICATION

(ILS, Art. 6, Sections 87064.2)

Current certified group home administrators may become certified as an STRTP certified administrator by completing 12 hours of specified training. This training is currently available by approved vendors in both Northern and Southern California.

Northern California	Southern California
Paradise Oaks Youth Services	Colleen Anderson
7806 Uplands Way, Suite A Citrus Heights, CA 95610	8929 S. Sepulveda Suite 202 Los Angeles, CA 90045
Contact: Robert Pye	Contact: Colleen Anderson
(916) 967-6253	(323) 547-5807
rpye@paradiseoaks.com	Anderson_associates@yahoo.com



STAFF/CHILD RATIOS

(ILS, Art. 6, Sections 87065.5)

- From 7 a.m. to 10 p.m. there shall be one direct care staff person to each 4 children or fraction thereof, present.
- From 10 p.m. to 7 a.m. there shall be one awake direct care staff person to each 6 children or fraction thereof, present.
- There shall be no less than 2 direct care staff on the premises at all times children are present.
- Staff to child ratios shall be maintained while children are participating in planned activities away from the facility and in any vehicle used to transport children.
- A facility may count certified administrators, facility managers, or mental health rehabilitation specialists toward the staff to children ratio provided:
 - Doing so does not prevent the individual from conducting the activity for which he or she is employed.
 - Appropriate care and supervision is maintained
 - They have completed a criminal record review and a CACI check.
- If the children require special care and supervision because of age, behavior or other factors, the number of on-duty direct care staff shall be increased.



FACILITY MANAGER QUALIFICATIONS

(ILS, Art. 6, Section 87065)

The licensee shall designate at least one facility manager to be present at the facility at all times when one or more children are present, who shall meet one of the following requirements prior to employment:

- A Bachelor of Arts or Sciences degree.
- Two years of full-time experience, or its equivalent, working with the population to be served, or equivalent education or experience, as determined by CDSS.
- Two years experience as a member of the social work staff in a group home or short-term residential therapeutic program performing those duties specified in Section 87065.2(c).

Facility managers must be 21 years of age.

A group home facility manager who was hired prior to January 1, 2017 by a facility transitioning to a short-term residential therapeutic program may be kept on without having to meet the new requirements of the ILS.



FACILITY MANAGER DUTIES

(ILS, Art. 6, Section 87065.2)

The facility manager is responsible for the following:

- Managing the day-to-day operation of the STRTP.
- Supervising the direct care staff and ensuring proper care and supervision is provided to children and nonminor dependents.
- Supervising children as needed.
- Overseeing planned activities.
- Ensuring the general upkeep of the facility.
- Reporting problems to the Administrator and making recommendations to solve them.



SOCIAL WORK STAFF QUALIFICATIONS

(ILS, Art. 6, Section 87065)

STRTPs must employ **at least one** social work staff who has a Master of Social Work degree.

Social work staff hired on or after January 1, 2017 shall meet the following education and experience requirements:

- A Master's Degree from an accredited or state approved graduate school, as defined by the Department of Education, in social work or social welfare, marriage, family and child counseling, child psychology, child development, counseling psychology or social psychology.
- Social work staff shall be at least 21 years of age.
- Completion of at least three semester units or 100 days of field practice or experience in a public or private social service agency at the Master's Degree level.
- At least nine semester units of coursework related to children and families, or 18 months experience in working with children and families.
- At least three semester units in working with minority populations; six months of experience in working with minority population; or six months in-service training in working with minority populations within the first year of employment as a condition of employment.
- At least three semester units in child welfare, or two years experience in a public or private child welfare social services setting.

Group home social work staff who were hired prior to January 1, 2017 by a facility transitioning to a short-term residential therapeutic program are not required to meet the new STRTP requirements in order to remain employed in a short-term residential therapeutic program.



SOCIAL WORK STAFF DUTIES

(ILS, Art. 6, Section 87065.2)

- Social work staff shall complete or assist in the completion of the following for each child:
- An intake study
- A needs and services plan (and updating as needed)
- A transfer plan.
- Ensuring provision of or access to core services and supports.



DIRECT CARE STAFF

(ILS, Art. 6, Sections 87065 and 87065.2)

Direct care staff shall meet one of the following requirements prior to employment:

- Have a Bachelor of Arts or Sciences Degree;
- Have a valid Child Development Teaching Permit;
- Have completed 12 semester units of Early Childhood Education, Adolescent Development, or Foster and Kinship Care Education and have at least 100 hours of experience working with youth;
- Have a valid certificate as an Alcohol Counselor, Drug Counselor or Alcohol and Drug Counselor, and have at least 100 hours of experience working with youth;
- Have a valid Vocational Training certificate, credential or documentation demonstrating that the individual is a trade journeyman who instructs children in vocational skills and have at least 100 hours of experience working with youth; or
- Have previously been employed as a staff or volunteer at a group home or short-term residential therapeutic center for at least one year.
- Have relevant experience as determined by the department to meet any of the above requirements.

Direct care staff shall be at least 21 years of age.

Child care staff who were hired prior to January 1, 2017 by a group home transitioning to an STRTP do not have to meet the new requirements in order to remain employed in the STRTP as a direct care staff.

Duties are similar to group home child care staff with addition of assisting with the provision of or access to core services and supports, daily activities, and emotional and social supports, as necessary.



PEER PARTNERS

(ILS, Art. 6, Section 87065)

A short-term residential therapeutic program may utilize peer partners who must be at least 18 years of age.

- Peer partners shall not be primarily responsible for the direct supervision of children.
- Peer partners shall not be counted in staff to child ratios.
- Peer partners shall complete a criminal record review and a Child Abuse Center Index check.



STAFF TRAINING

(ILS, Art. 6, Sections 87065.1)

The ILS break out the required training for each category of staff.

- Several new required training topics were added by statute.
- 20 hours of the 40 hour annual training requirement must be provided by an entity other than the STRTP.



SHORT-TERM RESIDENTIAL **THERAPEUTIC PROGRAM**

Component I Orientation

California Department Of Social Services
Community Care Licensing Division

WWW.CCLD.CA.GOV



COMMUNITY CARE LICENSING DIVISION'S MISSION STATEMENT

- It is the mission of CCLD to promote the health, safety and quality of life of each person in community care through the administration of an effective, collaborative, regulatory enforcement system.



CCLD MISSION STATEMENT

This is accomplished by:

Promoting Strategies to increase Voluntary Compliance

- **Working collaboratively with:**
 - ❖ Children, nonminor dependents and their families
 - ❖ Advocates
 - ❖ Care providers
 - ❖ Related programs and regulatory agencies
 - ❖ Placement agencies and others involved in the community care
 - ❖ Children and Family Services Division (CFSD)

Providing ongoing technical assistance/consulting with care providers during the licensing process

Promoting continuous improvements and efficiency throughout the community care licensing system



COMMUNITY CARE LICENSING DIVISION'S ROLES AND RESPONSIBILITY PREVENTION

Prevention reduces predictable harm to people in care by:

- Background checks
- Screen out unqualified applicants
- Plan of Operation & Program Statement
- Application Process
- Fire clearance
- Staffing requirements
- Financial verification
- Health Screenings
- Pre-licensing visit to inspect physical plant
- Provide information regarding laws and regulations
- Provide technical assistance



COMMUNITY CARE LICENSING DIVISION'S ROLES AND RESPONSIBILITY COMPLIANCE

Compliance ensures community care facilities operate according to applicable laws & regulations.

Compliance is maintained through:

- Pre-licensing inspection - **announced**
- Post- licensing visit - **unannounced**
- Annual visit - **unannounced**
- Complaint - **unannounced**
- Case management - **unannounced**
- Plan of correction - **unannounced**
- Unannounced facility inspections
- Complaint investigations
- Issuing deficiency notices
- Consultations (Compliance meetings)
- Civil Penalties



COMMUNITY CARE LICENSING DIVISION'S ROLES AND RESPONSIBILITY ENFORCEMENT

Maintained Through:

- Fines & Civil Penalties
- Non-compliance Office Conference/Compliance Plans
- Administrative Legal Actions:
 - Denial of application
 - Probationary license
 - Temporary suspension of license (TSO)
 - Revocation of license
 - Licensee & employee exclusions

• Corrective action:

Results when a licensee fails to protect the health, safety, and personal rights of individuals in care, or is unwilling or unable to maintain substantial compliance with licensing laws & regulations.



WHAT IS AN STRTP?

“Short-term residential therapeutic program” means a residential facility operated by a public agency or private organization and licensed by the department pursuant to Section 1562.01 that provides an integrated program of specialized and intensive care and supervision, services and supports, treatment, and short-term 24-hour care and supervision to children. The care and supervision provided by a short-term residential therapeutic program shall be nonmedical, except as otherwise permitted by law. Private short-term residential therapeutic programs shall be organized and operated on a nonprofit basis.



WHO PLACES CHILDREN INTO STRTPs

- County social services
- Probation departments
- County mental health agencies
- Private Placements
- School referrals
- Regional Centers



APPLICATION PROCESS



STEPS FOR OBTAINING LICENSE FOR AN STRTP

- Ensure facility is not within 300 feet of another facility (Overconcentration)
- Submit completed application, letter of recommendation from a county, all required Application and Supporting documentation, (Plan of Operation and Program Statement).
- For a licensed Group Home transitioning to an STRTP there is no application fee.
- For a licensed Group Home transitioning to an STRTP the license number remains the same.
 - All staff background check clearances will remain associated to the license number
- Orientation certificate must be submitted with the Application and Supporting Documentation and will be valid indefinitely.
- Fire Clearance
- SELPA letter



STEPS FOR OBTAINING LICENSE FOR AN STRTP

Component II

- An LPA will schedule a Face-to-Face visit at the Community Care Licensing Regional Office or local unit after the completed application and supporting documentation have been received and reviewed by the LPA
- Pre-licensing visit with CCL
- A Provisional license will be issued to an STRTP.

Orientation III – is not required for existing GH licensees



DOCUMENTATION FOR PLAN OF OPERATION

(LIC 281E)

- Statement of Purpose and Goals
- Administrative Organization (LIC 309)
- Facility Sketches (LIC 999)
- Plan for the supervision, evaluation, and training of staff
- Policies Regarding Child Abuse/Neglect Reporting
- Description of Administrative Policies and Procedures
- Statement of Admission Policies and Procedures
- Admission Agreement
- *Removal and Transfer Procedures*
- Policies Regarding Handling Personal Property, and Valuables
- A list of consultants and Community Resource to be utilized
- Statement of intent to admit and/or specialize in care for one or more child or nonminor dependent
- Use of Delayed Egress Devices in an STRTP
- Conflict of Interest Mitigation Plans
- *Continuous Quality Improvement*
- Program Statement Template (**LIC 9106A**)



PROGRAM STATEMENT

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PROGRAM STATEMENT

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APPLICATION AND SUPPORTING DOCUMENTATION CHECKLIST (LIC 281E)

- **Licensing Forms**
- **Additional Supporting Documentation**
 - **Plan of Operation**
 - **Program Statement**



LICENSING FORMS AND ADDITIONAL SUPPORTING DOCUMENTATION

(LIC 281E)

- Application **LIC 200**
- Orientation Certificate
- *County Letter of Recommendation*
- Applicant Information **LIC 215**
- Designation of Administrative Responsibility **LIC 308**
- Affidavit Regarding Client Cash Resources **LIC 400**
- Surety Bond **LIC 402**
- Monthly Operating Statement **LIC 401**
- Supplemental Financial **LIC 401a**
- Balance Sheet **LIC 403**
- Balance Sheet supplemental Schedule **LIC403a**
- Personnel Report **LIC 500**
- Personnel Record **LIC 501**
- Criminal Record Statement **LIC 508**
- Emergency Disaster Plan **LIC 610C**
- Fire Inspection **LIC 9054**
- Board of Director Statement **LIC 9165A**
- Control of Real Property
- *Application or documentation of Accreditation*



What Must a Group Homes Do to Transition to STRTP

- ✓ Attend an STRTP Orientation.
- ✓ Complete STRTP application and supporting documents.
- ✓ Prepare a detailed plan of operation and program statement.
- ✓ Obtain one letter of recommendation in support of your program from a county placing agency.
- ✓ Ensure your GH administrator completes the mandatory training required to be certified as an STRTP administrator.
- ✓ Submit application package to your local CCLD Regional Office.

Upon Licensure:

- ☐ Commence Accreditation Process
- ☐ Begin Mental Health Program Certification



WHERE TO GET MORE INFORMATION

CCL Website: www.cclid.ca.gov

Title 22 Regulations for:

- General Licensing

CCR Website: www.childsworld.ca.gov/pg2976.htm

Statutes for:

- AB 403
- AB 1997

If you have any questions, please send to: ccr@dss.ca.gov



SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM

**A single rate for Short-Term Residential
Therapeutic Programs**

Interim Rate of \$12,036





Engaging and Messaging to Children/Nonminor Dependents Regarding the Continuum of Care Reform



CCR Messaging for Youth

Focus on What Youth Need to Know

- The “New Words” of CCR
- Youth Voice Matters
- Child and Family Team Process
- Permanency: Who does the youth want in his/her life
- GH are transitioning to STRTP



CCR Engagement with Youth

Have Open Discussion Regarding the CCR Reform

- Provide an Overview of the CCR Goals
- Encourage Youth So They Can Ask Questions
 - ☐ Concerns or worries about CCR
- Provide Reassurance



Meeting Adjourn

*Thank you for
your participation!*

If you have any questions, please send to:
ccr@dss.ca.gov

